الشبكة التحليلية لتقييم الكفاءات الختامية في التّاريخ

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| كفاءة: فهم التّحولات في التّاريخ العام | | | | | | | | | | | | التلميذ |
| المعايير | | | | | | | | | | | |
| ابراز انعكاسات الاستعمار الأوروبي الحديث | | | | ادراك العلاقة بين التّحولات الاقتصادية والحركة الاستعمارية | | | | تمييز العصور التّاريخية | | | |
| د | ج | ب | أ | د | ج | ب | أ | د | ج | ب | أ | الاسم واللّقب |
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الشبكة التحليلية لتقييم الكفاءات الختامية في التّاريخ

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| كفاءة: تأصيل التّاريخ الوطني | | | | | | | | | | | | | | | | التلميذ |
| المعايير | | | | | | | | | | | | | | | |
| استيعاب المراحل الكبرى للثورة التحريرية | | | | فهم اتجاهات النّضال السّياسي وأسبابه | | | | ادراك الإطار الزّماني والمكاني للمقاومة وطبيعتها | | | | ادراك أسباب الاحتلال الفرنسي للجزائر | | | |
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